

**Association of Holocaust Organizations Seminar Schedule  
at the United States Holocaust Memorial Museum  
February 6-8, 1996**

**Tuesday, February 6**

- 9-10:00 a.m. Museum Tour - Fourth Floor  
10-12:00 "Antisemitism 1870 - 1933" - Severin Hochberg, Director of Academic Programs, USHMM  
12-1:00 p.m. Lunch  
1-3:00 p.m. "En Route to Genocide: The Nazi Legal System and its Assault on Various Groups, 1933-39" - Sybil Milton, Senior Historian USHMM  
3-3:30 Break  
3:30-5:30 Designing Programs for Educators and Students Part I  
1. Guidelines for Curriculum Development  
2. Instructional materials  
Presenters: William Parsons, Director of Education, USHMM  
Dawn Marie Warfle, Coordinator of Professional Development and Outreach, USHMM

**Wednesday, February 7**

- 9-10:00 a.m. Museum Tour - Third Floor  
10-12:00 "Euthanasia to Chelmno and the Final Solution" - Henry Friedlander Professor of History, Judaic Studies, Brooklyn College  
12-1:00 p.m. Lunch  
1-3:00 p.m. "Life in Ghettos and Camps" - Michael Berenbaum, Director, Research Institute, USHMM  
3-3:30 Break  
3:30-5:30 Designing Programs for Educators and Students Part II  
1. Realities of the classroom  
2. Models for implementation  
3. Partnerships with the educational community  
Presenters: William Parsons and Dawn Marie Warfle

**Thursday, February 8**

- 9-10:00 a.m. Museum Tour - Second Floor  
10-11:30 "Resistance" - Nechama Tec, Professor of History, Department of Sociology, University of Connecticut at Stamford  
11:30-1 p.m. "American & the Holocaust" - Henry Feingold, Professor of History, Baruch College, City University of New York  
1-1:30 p.m. Evaluation and wrap-up

**Association of Holocaust Organizations  
Eleventh Annual Convention  
June 9 - 11, 1996  
Toronto, Canada**

**Controversies Facing Holocaust Organizations**

**Sunday, June 9, 1996**

9:00 a.m. - 11:00 a.m.	Tour of old Jewish Toronto (optional)
11:00 a.m. - 1:00 p.m.	Lunch on your own
12:00 p.m. - 1:00 p.m.	Registration
1:00 p.m. - 2:00 p.m.	Session I - "Significant Trends in Current Holocaust Scholarship" Presenter: Prof. Michael Marrus Chair: Dr. Charles Hildebrandt
2:00 p.m. - 2:45 p.m.	Break-out discussion groups
2:45 p.m. - 3:00 p.m.	Beverage Break
3:00 p.m. - 5:00 p.m.	Sharing Session I - First half of the alphabet Chair: Margaret Walden
5:00 p.m. - 6:00 p.m.	Break
6:00 p.m.	Leave for Toronto Holocaust Museum and Education Centre
6:30 p.m. - 7:30 p.m.	Tour of Center
7:30 p.m. - 9:00 p.m.	Dinner/Presentation
9:00 p.m.	Return to Hotel
9:30 p.m. - 10:30 p.m.	Special interest group meetings Arts/writing Second generation <i>under 7 New Jersey Caucus</i> <i>Wol. Dept</i> <i>Southeast Regional Caucus</i>

**Monday, June 10, 1996**

8:00 a.m. - 8:45 a.m.	Breakfast
8:45 a.m. - 10:45 a.m.	Session II - "Different Approaches to Teaching the Holocaust" Presenters: (teachers to be named later) Chair: William Parsons
10:45 a.m. - 11:00 a.m.	Coffee Break
11:00 a.m. - 1:00 p.m.	Sharing Session II - Last half of the alphabet Chair: Sharon Nichols
1:00 p.m. - 2:00 p.m.	Business Luncheon/Elections

Monday, June 10, 1996 (continued)

2:00 p.m. - 3:45 p.m.      Focus Groups  
--Update on Mandating Holocaust  
Education - Dawn Warfle, Facilitator  
--Teaching Holocaust in  
Jewish Religious Schools  
Maureen Klein, Facilitator  
--Technology Update  
Arnold Kramer, Facilitator

3:45 p.m. - 4:00 p.m.      Refreshment Break  
4:00 p.m. - 5:45 p.m.      Session III - "Holocaust Victims: Categories,  
scope, etc."  
Presenter: Dr. Sybil Milton  
Chair: Dr. Beverly Asbury

\*\*\*\* Evening on your own \*\*\*\*  
9:00 p.m.                      AHO Board Meeting

Tuesday, June 11, 1996

8:00 a.m. - 8:45 a.m.      Breakfast  
8:45 a.m. - 10:45 a.m.      Session IIV - "The Persistent Problem of  
Dealing with Holocaust Denial"  
Presenter: Manuel Prutschi  
Chair: Pnina Zilberman

10:45 a.m. - 11:00 a.m.      Coffee Break  
11:00 a.m. - 12:45 p.m.      Session V - "Do Historical Lessons Demand  
Contemporary Obligations: An  
Organizational Response"  
Presenters: Harvey Komberg  
Harriet Sepinwall  
Mark Skverski  
Mark Weitzman

12:45 p.m. - 2:00 p.m.      Closing Luncheon and Discussion  
"Steering the Course for the  
AHO - Where Do We Go  
From Here?"  
Moderator: Maureen Klein

Waltham, Massachusetts  
June 11 - 13, 1995

### SUMMARY OF EVALUATIONS AND RECOMMENDATIONS

The following results came from responses from 48 evaluation forms. Of those 19 indicated that they were first time attendees at an AHO convention and 29 were returnees.

The suggestions below are organized from the most frequently mentioned to suggestions that were made only once. The numbers of times each recommendation was made is indicated by the number in parentheses ( ) before each item. In the interest of brevity and time, most suggestions and recommendations have been reduced to a simplified word or phrase.

- (8) 1. Technology  
World wide web; e-mail addresses; internet access, etc.
- (5) 2. Denial and hate groups
- (5) 3. Holocaust education in Jewish religious schools
- (4) 4. Maintain or increase the number of scholarly sessions
- (4) 5. Teacher training  
How to teach classic texts like Night
- (4) 6. Grants and funding
- (3) 7. Conference notes; summary of conference proceedings  
Video or audio tape sessions
- (2) 8. To mandate or not to mandate Holocaust education
- (2) 9. How to involve minorities
- (2) 10. Book evaluations
- (2) 11. List of speakers; speakers bureaus
- (2) 12. Current scholarship
- (2) 13. Primary resources; survivors; what happens when they're gone
- (2) 14. Move to more concurrent sessions

(2) 15. Should we hate the Germans?

The rest of the suggestions or recommendations occurred once:

16. Interfaith commemorations
17. The Holocaust in American Jewish identity
18. Propaganda
19. Developmentally appropriate materials
20. Holocaust in which academic department
21. Teaching the Holocaust and values
22. Have a major keynote speaker
23. Exhibit development
24. Anne Frank after the diary
25. War crimes
26. New centers mentoring established centers
27. Start with a large session; have focus groups on second day
28. Make better use of meal times
29. Use local survivors
30. Second generation
31. Non Jewish victims
32. Address the "knowledge gap" between scholars and centers
33. Have both sharing sessions in one day, or at the end of one day and the beginning of the next

RESULTS OF CONTROVERSIES IDENTIFICATION EXERCISE  
Conducted at the Business Luncheon of the 10th Annual AHO  
Convention  
Monday, June 13, 1995

In a continuing effort to best meet the needs of our membership, an exercise was conducted at the Tenth Annual AHO Convention in Waltham, Massachusetts. Participants were asked to write down the three controversies surrounding the Holocaust that they were faced with or challenged by most frequently in the work.

The following is a compilation of the results from 68 respondents. The results were first reviewed to best understand and articulate the controversies. They were then organized into the nine most frequently identified controversies. The following are the nine controversies, listed from most frequently to least frequently mentioned. The numbers in parentheses ( ) indicate the number of times each occurred in the exercise.

- (13) 1. What victims should be included as an integral part of the study of the Holocaust and to what extent?
- Jewish victims
  - Non-Jewish victims specifically targeted
    - a. Homosexuals
    - b. Gypsies
    - c. handicapped
  - Non-Jewish victims not specifically targeted
    - a. Poles
    - b. Communists
    - c. Clergy
- (12) 2. Denial and Deniers
- do you debate?
  - part of curriculum?
  - literature vs. censorship
  - dangers of deniers on the internet
- (9) 3. Numbers
- How accurate must we be when using statistics in Holocaust education?
- (9) 4. Unique vs. Universal
- where are we at presently?
  - are the two mutually exclusive?
  - clarification

- (8) 5. Age appropriateness
  - how appropriate is Holocaust education for young students?
  - how young is too young?
  - at what age do we begin?
  
- (8) 6. Should Holocaust education include other genocides?
  - should past genocides be compared (Armenia, etc.)?
  - should the lessons of the Holocaust be applied to the treatment of contemporary genocides and mass killings (Bosnia, Rwanda)?
  
- (6) 7. To mandate or not to mandate. . . that is the question.
  
- (6) 8. Intentionalism vs. Functionalism
  
- (5) 9. Is the Holocaust a Jewish issue?